



Clanking Chains: Freud Promoted Sex Education for the Prepubescent; His Flawed Research Discredits Modern Psychology

We return now to Horkheimer and his second historical example of how science, reason, and logic revealed the delusion of a belief system, this time the structure of authority in society:

Adorno, et al., *The Authoritarian Personality*, xii:

As a more recent example, we have only to think of the impact of Sigmund Freud's work on modern culture. Its primary importance does not lie in the fact that psychological research and knowledge have been enriched by new findings but in the fact that for some fifty years the intellectual world, and especially the educational, has been made more and more aware of the connection between the suppression of children (both within the home and outside) and society's usually naïve ignorance of the psychological dynamics of the life of the child and the adult alike. The permeation of the social consciousness with the scientifically acquired experience that the events of early childhood are of prime importance for the happiness and work-potential of the adult has brought about a revolution in the relation between parents and children which would have been deemed impossible a hundred years ago.

Horkheimer credits Sigmund Freud with the breakthrough that confirms the validity of antiauthoritarianism. He classifies psychology as a “science” that has made the “intellectual world,” especially the “educational,” more “aware” of the “suppression of children ... within the home.”

What sort of suppression? Authoritarianism! from which comes sexual suppression which in turn distorts the child's psyche thus affecting his behavior as an adult. Here is an excerpt from:

Freud, Sigmund. *The Sexual Enlightenment of Children*. In *Great Books of the Western World*. Edited by Robert Maynard Hutchins. (Chicago: Encyclopaedia Britannica, 1952), 54:121-22:

I do not think that there is even one good reason for denying children the information which their thirst for knowledge demands. To be sure, if it is the purpose of educators to stifle the child's power of independent thought as early as possible, in order to produce that “good behavior” which is so highly prized, they cannot do better than deceive children in sexual matters and intimidate them by religious means. (p. 121)

Above all, schools should not evade the task of mentioning sexual matters; lessons about the animal kingdom should include the great facts of reproduction, which should be given their due significance. Explanations about the specific circumstances of human sexuality and some indication of its social significance should be provided before the child is eleven years old. A gradual and progressive course of instruction in sexual matters ... in which the school takes the initiative, seems to me to be the only method of giving the necessary information that takes into consideration the development of the child. (pp.121-122)

In those countries that leave the education of children either wholly or in part in the hands of the priesthood, the method urged would of course not be practicable. No priest will ever admit the identity in nature of man and beast, since to him the immortality of the soul is a foundation for moral training which he cannot forego. Here again we clearly ...perceive the impossibility of carrying through a reform in one particular without altering the foundations of the whole system. (p. 122)



Freud promoted a philosophy of psychology that was based primarily on his own distorted viewpoint of human behavior, unsupported by creditable clinical evidence, and complicated by his own indulgence in cocaine and the occult. However, this quack has had a major impact on educators and sociologists in the West from the late 1800s until today. And among them were the founders of the Frankfurt School and those who have carried their colors since.

What the Frankfurt School sought to do was revamp Marxist economic theory and apply it to the culture. How they hoped to make this work was by combining with it the research of Sigmund Freud. There were other “founders” along the way which we have noted but the most dangerous impact of their philosophy was its utilization of psychology to control people. Some necessary background on Freud is provided by:

Eakman, B. K. *Cloning of the American Mind: Eradicating Morality through Education*. Lafayette: Huntington House Publishers, 1998), 115, 117-18:

Sigmund Freud's theory revolved around sexual freedom as the key to social reform and ... the idea that human behavior was the result of past experiences, and therefore beyond the control of the individual. Freud wrote that “free sexual intercourse” was urgently necessary or else society was “doomed to fall a victim to incurable neuroses which reduce the enjoyment of life. Given his views on sexual restraint, it should be no surprise that Freud referred to religion as “the universal obsessional neurosis of humanity. Freud predicted the eventual demise of religion in *The Future of an Illusion* (1927):

[Religious ideas] which profess to be dogmas ... are illusions, fulfillment of the oldest, strongest and most insistent wishes of mankind; the secret of their strength is the strength of these wishes. (p. 52)

[A] poor girl may have an illusion that a prince will come and fetch her home. It is possible; some such cases have occurred. That the Messiah will come and found a golden age is much less probable; according to one's personal attitude one will classify this belief as an illusion or ... a delusion. (p. 54)

When you examine Freud's career and life, it is difficult to see how this man's work became an integral part of any profession at all; how, despite the appalling lack of scientific foundation, his theories came to have such an enormous impact in America, especially among an intelligentsia that prided itself on reason. (p. 115)

In 1895 Freud was engaged in active research ... with his collaborator and close friend Wilhelm Fliess. Dr. E. Fuller Torrey [*Freudian Fraud* (New York: Harper Collins, 1992), 22] offers considerable insight into Freud's sexual theories. Dr. Torrey, as well as others, chronicles Freud's career and ideas, including:

- The use of dreams to recover childhood repressions; and
- Various “findings” related to telepathy (“thought transference”), magic, and other psychic phenomena, which were tied to Freud's penchant for the occult.
- While Freud vehemently rejected a belief in God, calling it an “illusion,” he was very superstitious, frequently consulting “soothsayers” (Freud's term) and immersing himself in numerology.
- These “key” theories, by Freud's own admission, were made under the influence of cocaine, and he gave quantities of this “magical drug,” as he called it, to his fiancée and sisters and prescribed it for his patients. (p. 117)



The man who made such a startling impact on American thought and culture, particularly in the realm of education and childrearing, developed his pivotal theories concerning childhood sexual development, the Oedipal complex, sexual morality, dream interpretation, and neuroses under the combined influences of cocaine, the occult, numerology, and off-the-wall superstitions. His experiments were without scientific foundation, and his “scientific conclusions” were frequently drawn from a mere one or two specific cases—what most scientists would call today “anecdotal research,” as opposed to experimental research, which involves control groups, chain-of-custody procedures for specimens, and the like. Nevertheless, his sexuality theories brought him to the attention of all sorts of important individuals—from political revolutionaries to college presidents. (p. 118)

If anyone was a mental case it was Sigmund Freud. He was a cocaine sniffing, occult imbibing, sexual pervert whose self delusions led him to believe that the trends of his sinful nature could be imputed to the thought process of others. His fixation on the sexuality of children and their exploitation at an early age was an expression of his own sinful nature’s trend toward pedophilia.

The founders of the Frankfurt School were taken in by his theories and incorporated them into their philosophy which included the bazaar idea that withholding explicit sexual information from pre-pubescent children was suppressive, whether done inside the home by parent or outside by society.

Placing such restraint on children was seen as a part of Western culture’s obsession with authoritarianism. Children should be free, not restrained, if their “happiness and work-potential” are not to be suppressed as adults. Horkheimer continues:

Adorno, et al., *The Authoritarian Personality*:

The present work ... seeks to develop and promote an understanding of social-psychological factors which have made it possible for the authoritarian type of man to threaten to replace the individualistic and democratic type prevalent in the past century and a half of our civilization, and of the factors by which this threat might be contained. Progressive analysis of this new “anthropological” type ... will enhance the chances of a genuinely educational counterattack. (p. xii)

The Institute of Social Research (Frankfurt School) was dedicated to the principle of theoretical and methodological integration from its earliest days at the University of Frankfurt, and published several studies growing out of this basic approach. In one volume, on authority and family, the concept of the “authoritarian personality” was put forward as a link between psychological dispositions and political leanings. Pushing this line of thought further, the Institute formulated and published in 1939 a comprehensive research project on anti-Semitism. (p. xiii)

- 81- Horkheimer was a Jew. He, along with his fellow Jewish cohorts at the Frankfurt School, were deluded by the theories of Karl Marx, the philosophy of René Descartes, and the psycho-babble of Sigmund Freud in his obsession to eradicate anti-Semitism from society.
- 82- It is fascinating to observe how Lucifer shields his evil and nefarious attacks against Western culture, client nations, and Christian theology with the truth.
- 83- Who can argue against the efforts of Jews that experienced either the Russian Pogroms or the German Holocaust, who want to discover the motivations of anti-Semites?
- 84- Thus with this rhetorical veil, Lucifer has been able to conceal while he advances his hidden agenda of deconstructing Western culture, attacking client nation America, and silencing Christian theology.



- 85- And the primary targets for accomplishing these objectives are the four divine institutions. And the common component of each is authority.
- 86) The Frankfurt philosophers believed that utopian democracy, where all are equal, would ultimately replace the poor victims of Western culture who “surprisingly, submit willingly to authoritarian rule (Kohl, *From Archetype to Zeitgeist*, 210).”
- 87) *The Authoritarian Personality* is a synopsis of the research they undertook to isolate the causes of anti-Semitism and its trends.