

Ignorance of Truth Leads to Buying the Lie; the Influence of Saul Alinsky; Eakman's "Cloning of the American Mind": Cognitive Dissonance; Coercion

25. Those without truth in the soul are vulnerable to the propagandist and, once under the spell of indoctrination, they will choose to believe the lie; they brainwash themselves because of an inability to process incoming data.
26. Those with truth in their souls cannot be brainwashed. They use their volition and resident truth in their souls *not* to change the way they think.
27. The current political campaign in client nation America will confirm its historical downtrend. None of those who have survived the primaries have truth as a guiding principle but rather have subscribed to the propaganda espoused by Progressive ideology.
28. With this as the resource for their thinking, they are well-prepared to communicate to a population that for forty years has been fed the hemlock sown by Frankfurt School professors at Columbia University's Department of Education.
29. This mental poison spread to the other universities' Departments of Education and from there down to public education's elementary and secondary campuses.
30. Unable to think truth, these graduates represent a forty-year Long March that has left an entire generation academically brain dead.
31. Consequently, we see Progressive candidates use age-old techniques of disinformation, propaganda, and deception to acquire the position of maximum leadership in our country.
32. The man who crystallized these techniques for use by politicians associated primarily with the Democrat Party is Saul Alinsky \a-lin'-skē\ (1909-1972), a graduate in criminology from the University of Chicago who, after graduation, received a fellowship to look inside Al Capone's gangs in Chicago. His conclusion was that the gang was a quasi-public utility serving the people of Chicago.
33. In the 1930s, Alinsky organized the Back of the Yards neighborhood in Chicago and later the Woodlawn neighborhood, which trained leftist organizers and assisted in founding of community organizations around the country. In his final book, *Rules for Radicals* (1972), he addressed the 1960s generation of leftist radicals, outlining his views on organizing mass power.
34. Alinsky's ideas amalgamated all the socialistic and Marxist tactics that had been developed by Gramsci and the professors of the Frankfurt School both in Germany and Columbia University. Propaganda and brainwashing were used by these men in a very sophisticated manner and we see its results today in the voting demographic between the ages of 21 to 35.
35. The Alinsky method was adopted by the National Education Association in the early 1970s. It was coordinated with the Frankfurt School's post-World War II program to turn teachers into "change agents," or "social engineers," later referred to as "facilitators." These subjects are discussed by:

Eakman, B. K. "Scientific Coercion and the Engineering of Consent." Chap. 10 in *Cloning the American Mind: Eradicating Morality through Education*. Lafayette, La.: Huntington House Publishers, 1998), 195-202:

Consensus-Building and Cognitive Dissonance. A dictionary of psychology terminology defines *cognitive dissonance* as "a psychological conflict resulting from incongruous beliefs and attitudes held simultaneously." In a group setting, this becomes a manipulative strategy to isolate and demoralize individualists.

Most people know Ivan Pavlov \päv'-lav\ as the Russian physiologist who became famous for his experiments in conditioning dogs to behave in certain ways as the result of a consistently applied stimulus-reward system. Technically, the most important aspect of Pavlov's work—first with dogs, then with humans—centered on *the amounts of stress and conflict* that could be induced before the subject (man or beast) retreated into some degree of "protective inhibition" [a mental process imposing restraint upon behavior or another mental process (as a desire)] and, eventually, dysfunction [abnormal or unhealthy interpersonal behavior or interaction within a group]. An individual's positive "conditioned" responses [e.g., facilitated wheel-tracks of establishment and/or doctrinal beliefs] could be induced to suddenly become negative [e.g., inhibition of righteous wheel-tracks and facilitation of wicked ones], and previously negative responses [e.g., facilitated norms and standards in opposition to sin, human good, and evil] could be re-directed to become accommodating, if not absolutely positive [e.g., tolerance of behavior and practices previously rejected].

Pavlov found that the subject could actually be "modified" to the point where he hated a life he once cherished and espoused ideals he once would not have tolerated.

Nineteen-sixties America proved to be a most informative laboratory to test Pavlovian theory, although it had been used from time to time, thanks in large part to the Frankfurt School, since the 1930s. (p. 195)

The logical next level of operant conditioning, when applied to school children, was the deliberate, systematic introduction of a wide variety of psychological conflicts. The result became known as "cognitive dissonance," and Ivan Pavlov is the Father of Cognitive Dissonance.

The Evolving "Science of Coercion." In *Science of Coercion* (Oxford University Press, 1994), Christopher Simpson reveals, for example, how John J. McCloy, the Assistant Secretary of War during World War II, established the then-highly-secret psychological branch inside the War Department (G-2) and then went on to head the World Bank. McCloy also emerged on the Board of the infamous Rockefeller Foundation. He served as Chairman of both the Ford Foundation and the prestigious Council on Foreign Relations. (p. 196)

Other psychological warfare centers of the day included the Office of War Information (OWI). OWI's overseas director, Edward Barrett, who served as head of the government's overt psychological warfare program from 1950-1952, became Dean of the Columbia University Graduate School of Journalism—which may explain a lot about why we have the kind of media we do today.

Barrett boasted that "among OWI alumni are the publishers of *Time*, *Look*, *Fortune*, and several dailies; editors of such magazines as *Holiday*, *Coronet*, *Parade*, ... the *Saturday Review*, the *Denver Post*, the *New Orleans Times-Picayune*, and others; heads of Viking Press, Harper & Brothers."

The lesson, however, is probably best expressed in a book financed by the Carnegie Corporation, *The Proper Study of Mankind* by Stuart Chase, who wrote: "Theoretically a society could be completely made over in something like 15 years, the time it takes to inculcate a new culture into a rising crop of youngsters. Prepare now for a surprising universe." (p. 197)