

Leslie Millen: “How the Communists Took Over in China” (part 2); Griffin: Essay on America’s 1992 Zeitgeist compared with that of 2008**Leslie Millen. *How the Communists Took Over in China, continued:***

But at the end of three months the curtain fell. It was then that we learned the real difference between Marxist philosophy and Bolshevik terrorism. In your minds I want to draw a clear line of distinction. The word Bolshevism was stamped out of the Communist vocabulary and from all official documents after about 1945 or □46. Since then you won’t find them using it. As a result, on this side of the world you’ll find none of the newspapers or magazines ever use the word. The Communists said don’t use it because it has a stigma attached to it so of course we want to be kind to the Communists so why should we use the word?

But let me tell you what Bolshevism really is. Because lots of people have said, “Surely it’s a different brand of Communism that’s being offered to the United States. It’s the American brand, adjusting itself to the American communities.” That is what we said in China. It won’t be the Russian kind of Communism. That was a revolution of a different kind.

But I want to tell you there is no difference. Once the curtain fell, then we understood. But it was too late then. The day was past when anything could be done about it. It was then the “fellow travelers” (Collaborators) learned the truth. They were the first to be arrested. The messenger who had been our carpenter and the mayor of our city was arrested that very day. They were taken off to an indoctrination course.

It was now the Communists talked about indoctrination centers. This was when they spoke of the People’s Courts. Now they spoke of the purge, they spoke of reactionaries. These words hadn’t been used in their vocabulary for the first three months. For you must remember that the Communists came in with an army. The army took over, elevated the “fellow travelers” into places of responsibility—all people who were known to the community and whom nobody feared.

Then when the soldiers left and moved on it was then when the change took place. And in place of these men of leadership in our city, we now found the Communists left behind what were called the cadres: men who had been trained as political leaders. Of these there was a great army.

It is estimated there were 350 thousand trained communist shock troops that faced the Chinese Nationalist Army who were German trained, by and large, and had a total at that time of one and a half million. It only took 350 thousand to drive them out. Behind that army of one and a half million men were some four million trained cadres, trained in the arts of psychological warfare and reestablishment of a community as a Communist community; agents first trained to disarm the community and then afterwards to suppress them. These are the men who did the real job in China. Let us never forget this: the Lenin schools are established for the purpose of training the great army of psychologically prepared cadres so that they may reestablish communities under Communism.

People can’t see how it’s possible for there to be two such complete sides to Communism. But you see, the Communist front is what *you* want. The Communist-Bolshevik back is what *they* want. They’ll give you what you want to begin with—everything you can ask for. They’ll promise you the sky. And when they have taken over and when they have the authority, it’s then when they put on the clamps.

Now they started through the communities. And then it was that accusations were the order of the day. Young people called upon to accuse their parents. The People’s Court was set up outside our front door. They had their execution platform with its back to our boys’ school wall. And there they would perpetrate the executions.

The first people to be executed were the lawyers, law students, or anybody with anything to do with the legal world. Lawyers to the Communists represent a trained mind. They excused themselves by saying these lawyers were parasites on the community—what they called bloodsuckers. They sucked the blood of the poor. I'm sorry to tell you that was the condition in China; lawyers by and large did work only for the rich. So there seemed to be some measure of credence of what the Communists did. Very soon it was evident that it was not only the lawyers but one category after another were taken up, all brought before the People's Courts. Many of the children found themselves in the awful position of having to read the essays that they had written in their classrooms as accusations against their own relatives.

I can never forget the sight of the little girl whom I first knew when she was only three years of age. I still have a little Bible which this little girl tore when I was on my knees in prayer and she would come in and kneel beside me. She had torn the little Bible in Ephesians 2 and I did my best to explain to her what it meant. Never tired of trying to tell this little child the wonderful love of the Lord Jesus for her. But she never responded to the message. And when she was about 11, my wife and I noticed a tremendous change in her. We couldn't understand it. She was in our school.

We never dreamed that right in our own Christian school there were teachers who were working for the Communists. Yet this child came home with what I now understand to be direct Communist thoughts: insubordination, opposition to parents, refusal to do what father and mother said.

I used to have these children up to do my best to love them to Christ and also speak to them quite straightly about their condition and how they were disappointing their parents. Never did I dream that the vice-principal of our Christian school with his wife were actually organizing Communist cell groups in their home on our campus. And after school hours, when I thought this vice-principal was looking after the backward students and giving them extra training or special tutoring, never did I dream that they were being taught Marxism.

How many of you realize how your young people are being taught today? You be careful where your children go. Find out the groups they are going to. Never, never take for granted that a young person is absolutely safe.

This little girl had been well-indoctrinated. For by the time the Communists came in she was then around 13. She also had written essays about her parents. And now her mother was put on trial. And her mother was taken to the platform.

This little girl was called up on the platform and she stood in front of the microphone and was asked to read the accusations against her mother from the essay she had written. She couldn't get through it. She broke down. She turned to the Communists and said, "Why should I have to do this? This is my mother. Why should I have to accuse her?"

And the Communists said, "You don't understand. We'll teach you." And they took her away. About three months later that same girl stood before the microphone and this time the Communists had done what they wanted to do. There was no life in her voice, there wasn't a sign of life in her eyes, she just seemed not to be there—and she read in a monotone voice the accusation against her mother. And when she'd finished she called for a show of hands and as the hands went up she turned around and took up a knife that was on the table beside her and turned to her mother who was tied to a post in an emaciated condition behind her. She tore aside her mother's dress and plunged that knife into her mother's breast. And then one after another, the members of the family had to take up that knife and plunge it into her body.

I'm speaking to you of twentieth-century Communism. And I'm not speaking to you out of a book. I'm telling you what we saw with our own eyes. Communism has not changed. And if it comes to the United States, it has exactly the same things to offer.

- 36) On October 4, 1992, after completing the recitation of Reverend Millen's speech, I concluded with an essay. Some of it is not pertinent some fifteen years later but most of it is. I must admit that communism is not presently considered our major adversary, but steadily and quietly China is building a blue-water navy. In addition there is the global threat of Islam. Here is the slightly edited version of my 1992 comments:

Griffin, Joe. *The Royal Family Honor Code*. Unpublished notes, October 04, 1992:

Many of the communists' techniques we have just noted are present today in our country and have become more and more obvious during the thirty years which have transpired since Reverend Millen's speech. Satan has obviously not been able to use the same strong-handed approach in the United States as he did in China. To follow the exact same process and procedure here, for example, is not possible considering the restraints of our Bill of Rights, the Constitution, and our Judeo-Christian Zeitgeist.

Nevertheless, we see much evidence of this in our society. There is the ever-increasing polarization of the ethnic, social, and working classes, fanned by "bitterness" hurled by one group toward another. Lack of doctrinal thought reveals itself by the lack of integrity in almost every facet of our society. Respect for honorable things is considered Victorian and non-progressive. Instead we are confronted with all sorts of innovations which have no basis in absolute truth.

Each beleaguered group is being told by some special interest organization or politician that they are right to be upset with their condition. Everyone is being promised a bright tomorrow if they will only turn their lives, their privacy, and their property over to some group or to the government.

War is declared on drugs, but the problem increases. War is declared on AIDS, but the problem remains unresolvable. War is declared on improper thoughts through the invention of political correctness. Since there is so much money in gambling, rather than declare war on it, state governments have joined in on the action through lotteries.

What happens when the war on drugs is said to be failing? More Draconian measures are then imposed in order to win the war. In order to subsidize deviate conduct, same-sex marriages may soon gain Congressional sanction so that group insurance and tax monies can be used to fight a disease which finds its origin in behavior and which can be eradicated only through a behavioral change.

And within our classrooms, we see children asked to reveal what appears at first to be trivial information about themselves and their parents: what daddy does for a living; how you feel about your parents; what you think about pain; about death? Inquiries about whether anyone has ever touched you in a threatening manner. Many of these questions appear very harmless. But this is the manner by which evil people prepare children to become relaxed about revealing confidential information.

Centralized government driven by crusaders, special interest groups, and those in moral and immoral degeneracy should leave people alone, permitting individuals to decide for themselves through local and state laws how to live their lives. It is outrageous that a small group of perverts in Northern California can force citizens of St. Louis County, Missouri, to subsidize their behavior. But they can do it because of an invasive centralized government which has no shame in unconstitutionally invading our privacy. Individuals must be left free to live their lives as unto the Lord, or as unto government, or as unto Muhammad, or as unto Earth Mother Navel Place, or as unto whatever. But we must understand that when others with strange ideas seek to purvey their evil notions upon the minds of our children, at that point our period of harmony is broken until peace can be restored in a biblically sanctioned way. And peace between that person and you can only be restored after they agree to discontinue invasion of your children's privacy. And there may soon come a day when you are going to have to confront Scylla, i.e., the evil authority of a corrupt government, in order to keep from entering Charybdis, i.e., submitting to the evil laws imposed by it.

I am very concerned about the danger faced by the children of the next generation. I believe that the perfect way by which this danger can be confronted is through a consistent home Bible class for young children. Parents must teach their children the Word of God. The Scripture is clear that this is to be done (Deuteronomy 6:6-7). It is further stated in Proverbs 22:6 that, if you do this, when the child is old he will not depart from that instruction.

Grace Doctrine Church seeks to supplement home instruction by offering a Prep School where children can be taught basic doctrines while the parents are continuing their own spiritual growth in the adult classes.

I do not believe that Prep School should be the primary source of doctrinal intake for the children of this congregation. In fact, its major reason for existence is pragmatic. The philosophy is this: if the parents cannot continue their spiritual growth then what will they teach their children?

I stand up here and face you almost 200 hours a year. I generally know who comprehends what I'm teaching and who does not. And I can tell you that small children don't get much. I can tell you that, generally speaking, children of all ages don't get all that much. Along about high school age, those who are positive to doctrine do begin to get the hang of it. [What is more likely the case is that through junior high and high school Progressive propaganda and a corrupt culture have robbed them of their love for the Word, provided they ever had it.]

Why is this? Parents in order to teach their children must have *epignōsis* knowledge of Bible doctrine themselves. They must know doctrines such as the barrier, both its problems and solutions. They need to understand the verses which document each of the problems and the theological solutions for each: expiation, redemption, justification, propitiation, righteousness, et al.

Not only that, once they teach these things, their children should be able to explain back to them what all these doctrines mean and which problems they solve in the barrier. If they don't have the vocabulary to explain them sufficiently, then they must learn the pertinent vocabulary. They need to understand creation versus evolution and why creation is both logically and scientifically more tenable than evolution. They must be able to discuss what doctrinal inconsistencies result from a belief in evolution and how such a belief affects one's opinion of self, others, and one's approach to life.

Children need to understand how Christianity is the source for our nation's prosperity. They should be able to explain how a client nation falls and give the biblical reasons for its demise and compare them with the trends of present-day America. They should understand the divine institutions and their personal responsibility to see that they are preserved in the next generation.

Our children should know and understand that the only proper motivation in this life, no matter what they undertake to do, is for them to move forward in the plan of God in their generation. The preservation of freedom for all, the communication of the gospel to the lost, and the availability of doctrinal truth for the saved are objectives they should know, understand, and have commitment to honor.

Most children of this generation cannot think, they cannot reason, they cannot relate the absolute truths of the Word of God to every aspect of their lives.

- Are they able to relate biblical principles of economics to our national economy?
- Are they able to apply biblical principles of right man-right woman to the popular trend of "lifestyle choices"?
- Are they able to discern the immutability of God in the experiments they conduct in the chemistry and physics labs, or the unchanging tables found in math class, or the unalterable principles which support algebra and calculus?
- Are they able to see the unseen hand of God move throughout the pages of history?

- Are they able to appreciate the influence of God's Word reflected in the works of Western European literature?
- Are they able to perceive expressions of praise toward God and His glory in the music of the Baroque masters, e.g., Johann Sebastian Bach, George Frideric Handel, and Johann Pachelbel.
- Are they able to track the laws of divine establishment in the founding documents of our Republic?
- And with this theology are they able to comprehend our analysis of the mystery doctrines of the New Testament in this church?

The answer to all these questions is, "Most likely not." I'm sure there are marvelous exceptions and hopefully many among the youth of our church.

We are the body of Christ in this local church. We cannot change the world nor are we asked by God to do so. What we are asked to do is to change our own souls into a vessel of honor and to evangelize and teach our children so that they might become greater vessels of honor than we. The pastors and the churches, the teachers and the schools, and the parents and the homes of client nation America have failed.

In our nation's past, not only were the homes strong in the teaching of doctrine, so were the churches, so were the schools, and so was the society. The national Zeitgeist was founded on the principles of orthodox Protestant theology. All aspects of the society taught establishment truth. That's no longer the case. The insurgency of *cosmos diabolicus* threatens the soul of our youth and believing parents need all the help they can get to withstand its onslaught.

- 37) That's why we have Prep School. But at the same time the children cannot advance with only eight hours of biblical instruction a month. Parents must teach doctrine to their children. You have Class Notes, MP3s, books, and a 2,000-hour catalogue of streamed lessons available on the Web site. It is imperative that parents get busy preparing that portion of the next generation they have spawned enabling them to have historical impact in their generation.

Romans 12:19 - If it is possible, and it is, as much as it depends on you, live in harmony with all men.

NOTE: Movies that portray characters that are at first pacifists but who take up arms against antagonists in defense of their liberties include the following:

- James Stewart as Charlie Anderson in *Shenandoah* when one of his sons is taken as a POW by Union soldiers.
- Mel Gibson as Benjamin Martin in *The Patriot* when one of his sons is executed by a British soldier.
- Mel Gibson as William Wallace in *Braveheart* when his wife is executed by a British soldier.
- Alan Ladd's Shane versus Jack Palance's Jack Wilson in *Shane*. (gunfight)
- Gregory Peck's James McKay versus Charlton Heston's Steve Leech in *The Big Country*. (fistfight)
- Gary Cooper's Will Kane versus Ian McDonald's Frank Miller in *High Noon*. (gunfight)