

Those reversionists described by Paul in 2 Timothy 3:1–5 are ambassadors of the Dark Side who have been propagandized to adopt an antiauthority mind-set.

Here are a few principles that describe these co-opted types who have been indoctrinated into the mentality of human good and evil:

1. Acceptance of divergent ideas about the cultural standards of the client nation thus contributing to the historical downtrend.
2. These ideas are usually directed toward the laws of divine establishment that lead to the breakdown of the society.
3. The process first of all concentrates on the destruction of cultural standards that are in opposition to the Dark Side's agenda.
4. This initial effort is designed to change the way people think regarding long-held cultural standards.
5. Traditional ideas are challenged by the introduction of anti-establishment thought.
6. Recruitment begins by the introduction of Progressive ideas that tempt the target to break away from the cultural restrictions imposed by outdated moral restraints.
7. To capture the souls of the targets, habitual restraints against an epicurean lifestyle are slowly unfettered by the idea of personal freedom.
8. The selling point is acceptance of the Progressive idea that there are no absolutes. Volition is free. Since there are no absolute standards, one may follow his own instincts without fear of wrongdoing.

9. Those who question or criticize the thoughts, decisions, and actions of the current Zeitgeist as inappropriate, gauche, crude, crass, vulgar, indecent, uncouth, obscene, boorish, or tacky are accused of being judgmental, politically incorrect, and even racist.
10. Promotion of and legally protecting the rights of those whose actions and behaviors assault and destroy the sacred cows of society reveal their inner motivation of iconoclastic arrogance.
11. Iconoclastic arrogance may be directed toward a revered person when he doesn't live up to expectations, but it may also apply to a revered idea that the iconoclast wishes to destroy, such as Christianity, the Bible, or those who believe its teachings.
12. The belief system of the Dark Side's agents have adopted a belief system that is in opposition to cultural standards, especially those that reflect those borrowed from Scripture or derived from it.
13. The most effective process to recruit people to the thought process of the Progressive is to capture the thinking of the most vulnerable: children and those from the earliest age possible.
14. The institution that most easily makes these children available for a maximum part of each weekday is the Federal Schools.
15. Their teachers have already been propagandized into a mind-set built on Progressive ideology and steeped in either the writings or principles developed by numerous "change agents" employed by the Satanic Academy of Cosmic Didactics.

16. Some of the tenured professors include Antonio Gramsci: “The long march through institutions,” Karl Marx: *The Communist Manifesto*, B. F. Skinner: “Behavior modification,” A. S. Neill: *The Summerhill School*, and from the Frankfurt School and the Columbia University School of Education, Theodore Adorno, Max Horkheimer, and Herbert Marcuse who converted Marx’s communistic principles behind the mask of Critical Theory.¹
17. The die is cast and the souls of American children have been indoctrinated into the ideologies of the most evil men of the twentieth century’s faculty of the Cosmic Academy.
18. The propaganda continues apace and with renewed momentum in the twenty-first as the parents of the past now have spawned the Millennials and legions more that follow.
19. Nothing can be done to stem this tide of antiauthoritarian practitioners of the lie. But with the publications cited below, you at least have available instruction and documentation of how it all came about.
20. In addition, there is the affirmation of Progressive concepts and ideas within the law of the land accomplished by nebulous, vague, and blurred bloviations by Supreme Court justices whose decisions impute nonsense into the nation’s legal code.

¹ Books that address these ideas and their practitioners include: Rolf Wiggershaus, *The Frankfurt School: Its History, Theories, and Political Significance* (Cambridge: The MIT Press, 1995); Charlotte Thompson Iserbyt, *The Deliberate Dumbing Down of America: A Chronological Paper Trail* (Ravenna, Ohio: Conscience Press, 1999); B. K. Eakman, *Cloning of the American Mind: Eradicating Morality through Education* (Lafayette, La.: Huntington House Press, 1998); A. S. Neill, *Summerhill School: A New View of Childhood*, ed. Albert Lamb (New York: St. Martin’s Griffin, 1992); Stephen Eric Bronner, *Critical Theory: A Very Short Introduction* (New York: Oxford University Press, 2011). Also of interest regarding the Supreme Court is, Robert Bork, ed., *A Country I Do Not Recognize: The Legal Assault on American Values* (Stanford: The Hoover Institution, 2005). All titles are available from amazon.com or from Amazon Marketplace.

21. Robert Bork, former circuit judge for the United States Court of Appeals for the District of Columbia, addresses this Progressive accomplishment in the Introduction of *A Country I Do Not Recognize*: