

5. Recent events in Ferguson demonstrated how lies are transformed into truths making it possible for justice to be converted into tyranny.
6. Two rhetorical veils were deployed: (1) “Black Lives Matter” and (2) Hands Up; Don’t Shoot.” The former is an obvious truth while the latter is a certifiable lie.
7. These slogans served to conceal while they advanced a hidden agenda: the diminishment of local police authorities’ power to enforce the law as was demonstrated in Ferguson, New York, and Baltimore.
8. The “change” that has evolved finds Ferguson, an independent city in the State of Missouri, falling under the thumb of an out of control U.S. Justice Department.
9. The circumstances that allowed this breach of local authority to occur were matured over decades by the Federal schools, universities, and graduate schools.
10. The Academy is corrupt. It is a cesspool of tenured academicians whose souls are steeped in attitudes concocted in the Frankfurt School’s Progressive curriculum.
11. With precious few exceptions, university is a training school for future socialists and has produced enough graduates to begin swaying elections in a nation founded as a republic.
12. Russell Kirk delved into his own musings regarding the negative impact of higher education in America:

Every right is married to a duty. That duty which corresponds to the right of academic freedom is that the scholar must be dedicated to the conservation and the advancement of the truth.

A gentleman with much experience in our universities observed to me that a good many professors really are not interested in academic freedom, however great an outcry they may set up concerning an alleged threat to their right of free expression.

What such professors mean, when they say “academic freedom,” is academic power. What they desire, in their heart of hearts, is to obtain the power to bend their colleagues and their students to their own will. We are all of us, or almost all, too fond of power. But the scholar is a man who professes to have given up the claim to power over men in favor of the service of the truth.

In recent decades, the form which this intoxication with power assumed ... was the infatuation of some professors with Marxism, or at least with some form of collectivistic ideology. I think that, despite its occasional recrudescence on this campus or that, the Marxist fad will wane in the Academy; it cannot survive the testimony of men like Solzhenitsyn.

The Academy especially should remain upon its guard against the energumen¹ who would use his position in the Academy to subvert the moral and social order which gives him and his colleagues the freedom to speak their minds. (p. 17)

I believe that academic freedom should extend to the furthest limits consonant with the preservation of human dignity and all the benefits of the civil social order. But when certain persons in the Academy abuse their power and proceed to sneer at human dignity and the whole fabric of order and justice and freedom, then the license of those persons justly may be curtailed.

Although the theory of academic freedom prescribes no special form of politics, still it enjoins a decent respect for the institutions of the society in which the Academy flourishes. And Communism does not hold that decent respect, any more than did Nazism, or than do various ferocious forms of nationalism. I do not mean that we should remain ignorant of Marxism or of other modes of social totalism; in this era, ignorance is a feeble protection. Yet it does not follow that the friends of academic freedom can know Marxism only by securing academic tenure for Communists, any more than we can understand Nazi ideology only if we appoint Nazis to endowed chairs. Because church-related colleges teach Christian brotherhood, it does not follow that in deference to academic freedom they should appoint a Jew-baiter or a Black Panther to teach racial hatred, that we may be “fair to both sides.” (p. 18)

Aye, the Academy, if it is to enjoy rights, must acknowledge some principles of truth, and not constitute itself as a mere sophistical debating-society, doubting everything, sneering at all old convictions. The Academy sins if the Academy places falsehood on the same platform with truth. And when college or university offers instruction in a subject, this implies that some truth may be found in the discipline.

¹ “Enérgumen: One believed to be possessed by an evil spirit; a demoniac. [Late Latin from Greek *energoúmenos* (ἐνεργούμενος), worked on, possessed” (William Morris, ed., *The American Heritage Dictionary of the English Language*, 1971, s.v. “energumen”).

If the rising generation already could perceive every difference between truth and falsehood, the rising generation would not need to enter the Academy at all. By treating Communism, or some other fanatic ideology, as entitled to have its ferocious say, the Academy would give political madness implicit sanction. (pp. 18–19)

The objects of a decent society have been known for a great while, within and without the Academy: they are order and justice and freedom. But the persons called ... “ritualistic liberals” had dropped those objects, and so were decadent, and involved the Academy in their decay of reason.² (p. 19)

13. Dr. Kirk wrote these lines almost 40 years ago. The problem with academic freedom, already flourishing in the late 1970s, is that its practitioners have indoctrinated the minds of its charges with the lies of Progressive ideology.
14. “Decay of reason” is a symptom of the deception of unrighteousness. Loss or lack of integrity expresses itself through the desire to impose the lie into the souls of the innocent.
15. Those who buy the lie – and children in the formative years will believe what you tell them – will follow a lifestyle of error.
16. Driven by the erroneous impression they are promoting the good, ignorant intellectuals busy themselves in propagandizing the next generation.
17. The Federal schools have been compartmentalized to promote the satanic lie to a maximum number of the nation’s most vulnerable citizens – its children.
18. When rank strangers, who don’t know your children from Adam’s off ox, tell you that they want to decide what is best for them, then you and they should run and run like the wind.
19. Centralized power enables Satan to have a shot at recruiting an entire generation into his deception of unrighteousness.

² Russell Kirk, *Decadence and Renewal in the Higher Learning: An Episodic History of American University and College since 1953* (South Bend: Gateway Editions, 1978), 17–19.

20. After 75 years – three generations – we now witness the success of Progressive ideology’s vitiation of millennials’ souls as they bow their knees to Baal.

2 Thessalonians 2:10 - By means of all deception of unrighteousness to those who are being led astray, deprived, ruined, destroyed because they received not the love of the truth ... (EXT)

1. The word “received is the aorist active indicative of the verb **δέχομαι (déchomai)** plus the negative conjunction **οὐκ (ouk)**: “receive not.”

Aorist tense is constative indicating a fact extended over a period of time. Negative volition to truth does not bring about immediate degeneracy and reversionism. God provides many opportunities for recovery. There is the offer of the gospel, rebound, and warning discipline.

The constative aorist views the lifetime of people in the Tribulation and reveals they always lived under the influence of falsehood.

Active voice indicates those who have lived by the lie and who are congenital liars, and who at the point of God consciousness were negative and antagonistic and at the point of gospel hearing expressed negative volition.

Indicative mood is the reality of this future historical reality that will occur in the Tribulation and will be manifest in Western Europe, i.e., the Revived Roman Empire.

2. Application of this reverts back to the closing years of the Church Age when degeneracy and reversionism capture the thinking of a large number of the final client nation’s citizens.
3. The loss of thought is reflected in the quality of people they vote into public office or follow as a dictator.

4. This circumstance is cumulative and is expressed in every Client Nation since none so far has survived long without committing national suicide.
5. Their downfall was brought about by those who bought the lie so that the establishment underpinnings of the culture could not hold, a circumstance described perfectly by William Butler Yeats's "The Second Coming":

Things fall apart: the center [Pivot] cannot hold;
Mere anarchy is loosed upon the world,
The blood-dimmed tide is loosed, and everywhere
The ceremony of innocence is drowned;
The best lack all conviction, while the worst
Are full of passionate intensity.³

6. When degeneracy and reversionism capture the thinking of a large number of people, their loss of thought is reflected in the quality of people they vote into public office.
7. In reality the accumulation of misfits, perverts, popinjays, pettifoggers, philanderers, socialists, communists, criminals, shills, shysters, extortionists, quislings, rogues, and thieves who loiter in the halls of government are nothing more than legitimate representatives of the rabble they manipulate.
8. Those that reject establishment truth, those that refuse to accept it as a proper norm and standard for personal conduct, are apt to elect someone like-minded to do their bidding.
9. Their major failing is they do not have a love of the truth. The word "love" is the noun **ἀγάπη (agápē)**.
10. In the Church Age, the believer receives a love of the truth from his own motivation. Love of the truth cannot occur until one is first inspired to learn about it.

³ William Butler Yeats, "The Second Coming," in *The Literature of England: An Anthology and a History*. Vol 2, George B. Woods, Homer A. Watt, and George K. Anderson (Chicago: Scott, Foresman, and Co., 1948), 1051.