

## Content of the 2nd Deposit: Correct Doctrinal Categories

The imperative mood which begins 2 Timothy 1:13 orders Timothy to stand fast in spiritual maturity. Although he has made it to Santa Fé, he must defend his ground. There are many distractions in *cosmos diabolicus* which can disorient a person to grace.

Timothy can only fulfill the mandate by first, keeping his doctrinal molds and dies facilitated. And second, he must simultaneously produce replicas of these wheel-tracks in the memory traces of his congregation.

The word which indicates that Timothy's pattern, mold, or die is to be "*made up of correct doctrinal standard*" comes next—the present active participle from the verb: *hugiaino* - "*to be healthy.*"

The use in this context is figurative and has to do with the communication of correct biblical doctrine.

This concept is made clear by Arndt and Gingrich on page 832 of their Greek-English Lexicon of the New Testament:

In accordance with prevailing usage, Christian teaching is designated as correct instruction, since it is reasonable and appeals to sound intelligence.

The term, "*correct instruction*," refers to content and thus emphasizes the absolute righteous standards of divine thought revealed in Bible doctrine. This is indicated by the descriptive genitive plural from the noun: *logos* - "*doctrines.*"

### **2 Timothy 1:13 - Keep on having constellations which form a pattern, mold, or die containing correct doctrinal categories ...**

How was this pattern, mold, or die replicated in the soul and brain of Timothy? The final phrase says it was by means of the Grace Apparatus for perception. The relative pronoun refers back to *logos* - "*doctrine*," and is the genitive plural of: *hos* - "*which correct doctrines.*"

Then the verb that indicates GAP, the aorist active indicative from the verb: *akouo* - "*to hear*;" Means to listen and concentrate under the principle of academic discipline.

aorist: Constatative; contemplates the action of the verb as ongoing and thus emphasizes the entire didactical process of GAP:

1. The decision to study, i.e., attend class.
2. The decision to concentrate on the communication of "*correct doctrinal thought.*"
3. The objective consideration of the principle academically understood in the nous.
4. The decision to believe the knowledge as "*correct.*"
5. Its transfer by the Holy Spirit to:
  - a. the seven compartments of the stream of consciousness, or the kardia and
  - b. His replication of an exact wheel-track of righteousness in Timothy's cerebral cortex.

active: Timothy produces the action of the verb by means of positive volition under the process of GAP.

indicative: Declarative; states the idea from the standpoint of reality and indicates that Timothy has used the nine- step program to recover from carnality.

### **2 Timothy 1:13 - Keep on having constellations which form a pattern, mold, or die containing correct doctrinal categories which you have heard ...**

Next come clarification of the source of Timothy's neural network. First is the ablative of source from the preposition: *para* - "*from the immediate source.*" Plus, the pronoun: *ego* - "*of me.*"

**2 Timothy 1:13** - Keep on having constellations which form a pattern, mold, or die containing correct doctrinal categories which you have heard from me as the immediate source ...

What comes next indicates the orientation, the mental attitude, and the motivation which enables a person to maintain his spiritual status once he arrives at his own personal Santa Fé.

Paul as both apostle and pastor-teacher is the immediate source of Timothy's spiritual growth to maturity. However, Timothy had to provide something in order for the transfer of knowledge from Paul's soul to his to take place.

The first is the proper orientation to the system through which the transfer is made. This is indicated by the preposition: *en* + the instrumental of the noun: *pistis* - "by means of faith" In the active sense, *pistis* means faith, confidence, or trust in an object perceived as meritorious. It is used in three ways:

- Saving faith where the object is Jesus Christ. Ephesians 2:8; 1 John 5:4, 1 John 5:5.
- The three stages of the faith-rest drill where the object is the promises of God. Hebrews 4:1, Hebrews 4:2, Hebrews 4:3.
- The metabolization of Bible doctrine. One's positive response to doctrine academically perceived is an active expression of faith in God's Word. 1 Corinthians 2:6–1 Corinthians 2:14.

The passive meaning of: *pistis* is Bible doctrine, meaning that which is believed.

Bible doctrine is invisible. Faith is confidence in the unseen. Bible doctrine must be transferred to the *kardia* by means of faith.